1 ENGROSSED HOUSE BILL NO. 2794 By: Rosecrants, Conley, 2 Waldron, Sterling, Davis, Ranson, Talley and Fincher 3 of the House 4 and 5 Pugh of the Senate 6 7 An Act relating to schools; declaring legislative 8 intent; defining terms; allowing instruction in early 9 childhood education to foster certain development and learning; providing certain learning environment; 10 authorizing educators to provide certain learning opportunities; authorizing certain professional 11 development for teachers; providing for codification; and providing an effective date. 12 1.3 14 15 BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA: 16 SECTION 1. A new section of law to be codified NEW LAW 17 in the Oklahoma Statutes as Section 11-103.2a of Title 70, unless 18 there is created a duplication in numbering, reads as follows: 19 A. It is the intention of the Oklahoma State Legislature 20 through this act to focus on the importance of child-centered, play-21 based learning as the most rigorous and most developmentally 22 appropriate way for children in the early childhood grade levels to 23

learn literacy, science, technology, engineering, art and math

academic concepts.

24

B. As used in this section:

- 1. "Child-directed" means interaction in which the child is helped to direct and lead the play in any way the child wishes, unless there is harmful or destructive activity;
 - 2. "Domain" means a specified sphere of activity or knowledge;
- 3. "Early childhood education" means pre-kindergarten, kindergarten, first grade, second grade and third grade;
 - 4. "Play" means the spontaneous activity of children;
- 5. "Play-based learning" means any learning activities that are performed by a child for self-amusement that have behavioral, social and psychomotor rewards. Play-based learning shall also mean activities that are child-directed, joyful and spontaneous whereby the rewards come from within the individual child;
- 6. "Professional development" means any of a wide variety of specialized training, formal education or advanced professional learning intended to help administrators, teachers, and other educators improve their professional knowledge, competence, skill and effectiveness;
- 7. "Reading for pleasure" means reading that is freely chosen by the reader or that readers freely and enthusiastically continue after it is assigned; and
 - 8. "Socialization" means social interaction with others.
- C. Instruction in support of early childhood education
 standards may be engaging and may foster children's development and

learning in all domains, including physical, social, emotional, 1 cognitive and language. To the best of their ability, educators may create a learning environment that facilitates child-directed 3 4 experiences based upon developmentally appropriate early childhood 5 practices and intentional, sustained, play-based learning opportunities, including, but not limited to, movement, creative 6 7 expression, exploration, socialization, reading for pleasure, art, music and dramatic play. The art instruction may adhere to pre-8 kindergarten standards for fine arts, which include dance, drama, 10 music and visual arts, as approved by the State Department of 11 Education. Educators may develop physical, social, emotional, 12 cognitive and academic learning opportunities in all curricular 13 domains, which may include unstructured time for the discovery of 14 each child's individual needs, abilities and talents.

D. In support of play-based learning in Oklahoma public schools, school districts may provide ongoing early childhood professional development for early childhood educators and administrators, which may include existing early childhood professional development programs from the State Department of Education.

SECTION 2. This act shall become effective November 1, 2020.

22

15

16

17

18

19

20

21

23

24

Passed the House of Representatives the 9th day of March, 2020
Dog siding Officer of the Head
Presiding Officer of the House of Representatives
Passed the Senate the day of, 2020.
Presiding Officer of the Senate